

Partner Communication and HIV Testing Among US Chinese College Students

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Objectives: To explore the role of partner communication and relationship status on HIV testing among Chinese/Chinese American college students in northern California. **Methods:** We used a cross-sectional study design to conduct focus groups and an online or paper-pencil questionnaire (N=230). **Results:** The majority (60%) of respondents were in committed partnerships, with 21% in casual partnerships. Less than one third (30%) of respon-

dents had ever obtained an HIV test. History of HIV tested was associated with relationship status and partner communication. **Conclusions:** Interventions to increase partner communication skills while taking into account sociocultural factors among this population and their partners are needed.

Key words: HIV testing, Chinese, college students, partner communication, relationship status

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