

Differences in Perceived Implementation of a Standard Versus Peer-led Interactive Substance Abuse Prevention Program

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Objective: To assess perceived implementation of 2 substance-abuse prevention programs: a standard one and a peer-led interactive one. **Methods:** Data from 16 health educators were collected after 504 classroom sessions, 63 of which were observed by 24 monitors. **Results:** In the interactive program, health educators (HEs) followed the curriculum less closely, reported less favorable classroom processes and less off-

task talking than in the standard one. **Conclusions:** These data indicate that an interactive substance-abuse prevention program does not necessarily entail more off-task discussion but also does not necessarily guarantee more favorable program implementation.

Key words: substance use, process evaluation, schools, prevention

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